

PRESCOTT UNIFIED SCHOOL DISTRICT

District Instructional Guide

Date Revised 10/30/2015 by C. Check w/ R. Parsons and E. Woolstenhulme

Grade Level: 9	Subject: English 1-2	Quarter/Semester: All 4 Quarters	Core Text: Glencoe Literature
-----------------------	-----------------------------	-----------------------------------------	--------------------------------------

Time:	Topic:	Content (Nouns)	Skills (Verbs)	Standards	Assessments
Quarter 1	Short Story Unit	Literary elements, vocabulary, evidence	<p>Identify the setting, characters, and sequence of events in a story. Explain the different elements of figurative language used in the story. Define vocabulary words.</p> <p>Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>Write narratives to develop imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</p>	RL.9-10.1 RL.9-10.2 RL.9-10.3 RL.9-10.5 SL.9-10.1 SL.9-10.1a,b,c W. 9-10. 1.a W. 9-10. 4 W. 9-10.10 L. 9-10. 1 L. 9-10. 4 a, b, c, d L. 9-10. 2 c	Literary Elements Pre-Test Rewrite short story from a different narrator's perspective. 8-sentence paragraph format
Quarter 2	The Individual Versus Society	Literary elements, flashback, personal narrative, vocabulary	<p>Analyze how complex characters develop over the course of a text, interact with other characters, and advance the plot.</p> <p>Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.</p>	RL.9-10.1 RL.9-10.2 RL.9-10.3 RL.9-10.4 RL.9-10.5 RI.9-10.1 RI.9-10.2 RI.9-10.3 RI.9-10.4 RI.9-10.9 RI.9-10.10 SL.9-10.1 a, b, c, d SL.9-10.1a,b	Socratic seminar Literary response paragraphs

				<p>SL.9-10.1c,d W. 9-10. 2 a, b, c, d, e, f W. 9-10. 4 W. 9-10. 5 W. 9-10. 10 L. 9-10. 2 a, b, c</p>	
<p>Quarter 3</p>	<p>Shakespearean Drama and Poetry</p>	<p>Literary elements, poetry elements, vocabulary</p>	<p>Identify the internal/external conflict that exists in the two protagonists and other family members.</p> <p>Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.</p>	<p>RL.9-10.1 RL.9-10.2 RL.9-10.3 RL.9-10.4 RL.9-10.7 RL.9-10.9 SL.9-10.1c,d SL.9-10.2 SL.9-10.4 SL.9-10.5 W. 9-10. 2.a, b, c, d, e W. 9-10. 4 W. 9-10. 6 W. 9-10. 7 W. 9-10. 8 W. 9-10. 9 a, b W. 9-10. 10 L. 9-10. 3 a L. 9-10. 5 a L. 9-10. 6</p>	<p>Short and Long term research project</p> <p>Socratic Seminar</p>
<p>Quarter 4</p>	<p>Persuasion, Propaganda, and Utopia</p>	<p>Literary elements, allegory, fable, vocabulary</p>	<p>Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.</p> <p>Analyze a particular point of view or cultural experience reflected in a work of literature</p>	<p>RL.9-10.1 RL.9-10.4 RL.9-10.6 RL.9-10.7 RI.9-10.2 RI.9-10.5 RI.9-10.6 RI.9-10.7 RI.9-10.8 RI.9-10.10 SL.9-10.4</p>	<p>Propaganda Activities</p>

			<p>from outside the United States, drawing on a wide reading of world literature.</p> <p>Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</p>	<p>SL.9-10.5 SL.9-10.6 W. 9-10. 1 W. 9-10. 1c W. 9-10. 1e W. 9-10. 4 W. 9-10. 6 W. 9-10. 10 L. 9-10. 1 a L. 9-10. 2 a, b, c L. 9-10. 5 b L. 9-10. 6</p>	
--	--	--	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--