

PRESCOTT UNIFIED SCHOOL DISTRICT
2018-2019 6th Grade ELA DIG

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| Time: 1st Quarter | Core Text: Literature book and various stories and articles |
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| Time | Topic | Content/Lesson | Skills | Common Core Standards | Assessment |
|-----------------|--|--|---|--|---|
| 4 Weeks | Writing: -Narrative Writing (Units of Study) - Writing Cheat Sheet | Writing: Units of Study 1: Setting Up to Write 2: Strategies to Write 3: Moments that Matter 4: Story from Narrator's Point of View 5: Learning from Other Authors 7: Experimenting with Beginnings 8: Flash Draft 6/9: Setting Goals 10: Re-Angling and Rewriting 11: Elaborating and Adding 14: Stretching out the Problem 15: Ending Story in Meaningful Ways 16: Editing Sentences 17: Publishing & Celebrating | Writing: -Write narratives to develop experiences or events | Writing: W.6.3, W.6.4, W.6.5, W.6.9 W.6.3a,b,c,d,e; W.6.10, W.6.9.a | Writing: -Personal Narrative -BOY Common Writing Assessment (link) -BOY Common Writing Assessment Rubric (link) |
| 4 Weeks | Literature: -Elements of Literature -Poetry | Literature: -genre, character, setting, plot, protagonist, antagonist, conflict -figurative language, rhyme, stanza, | Literature: -Identify the setting, characters, and sequence of events in a story. -Comprehend various forms of literature, including poetry. | Literature: -6.RL.1, 6.RL.2, 6.RL.3, 6.RL.4, 6.RL.5, 6.RL.7, 6.RL.9, 6.RL.10 | Literature: -Galileo |
| On-going | Informational: -Introduce Informational Text | Informational: -main idea, supporting details, summarize | Informational: -Summarize the key supporting details and ideas. | Informational: -6.RI.1, 6.RI.2, 6.RI.3, 6.RI.5, 6.RI.6, 6.RI.8, 6.RI.10 | Informational: -Galileo |
| 4 Weeks | Grammar: -Articles -Nouns -Adjectives | Grammar: -Articles -Nouns -Adjectives | Grammar: -Step 1: Finding Articles -Step 2.1: Finding nouns following articles -Step 2.2: Finding nouns not following articles -Step 3.1: Adjectives | Grammar: -6.L.1, 6.L.2, 6.L.3, 6.L.4, 6.L.5, 6.L.6 | Grammar: -Weekly quizzes -BOY Grammar Common Assessment - Grammar Common Assessment |

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| Time: 2nd Quarter | Core Text: Literature book and various stories and articles |
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| Time | Topic | Content/Lesson | Skills | Common Core Standards | Assessment |
|----------|--|--|--|---|------------------------------------|
| 4 Weeks | Writing: -Informational Writing (Units of Study) - Writing Cheat Sheet | Writing: Units of Study 1: Engaging in a Topic 2: Reading for a Wide View of a Topic: Egypt 3: Preparing to Write Informational Essays 4: Using Prior Knowledge 7: Constructing Texts with Solid Info 8: Research: Gathering Specific Info 9: Writing with Detail 10: Sentence Complexity 11: Using Text Features 13: Quoting 14: Publishing & Celebration | Writing: -Write informative texts to examine and convey complex ideas and information clearly. | Writing: -6.W.2, 6.W.3, 6.W.4, 6.W.5, 6.W.6, 6.W.7, 6.W.8, 6.W.9, 6.W.10 | Writing: -Egypt Report |
| On-going | Literature: -Poetry Structures | Literature: -lyric poem, narrative poem, description poem | Literature: -Identify and comprehend various poetic structures. | Literature: -6.RL.1, 6.RL.2, 6.RL.3, 6.RL.4, 6.RL.5, 6.RL.6, 6.RL.7, 6.RL.9, 6.RL.10 | Literature: -Galileo |
| 4 Weeks | Informational: -Analyze Informational Text -Introduce Argumentative Articles | Informational: -main idea, supporting details, summarize -author's purpose, point of view, argument, claims, citing evidence | Informational: -Determine the main ideas or themes of a text and analyze their development -Summarize the key supporting details and ideas. -Identify and evaluate specific claims in a text and cite evidence | Informational: -6.RI.1, 6.RI.2, 6.RI.3, 6.RI.4, 6.RI.5, 6.RI.6, 6.RI.7, 6.RI.9, 6.RI.10 | Informational: -Galileo |
| 4 Weeks | Grammar: -Adjectives -Prepositions -Prepositional Phrases | Grammar: -Adjectives -Prepositions -Prepositional Phrases | Grammar: -Step 3.2: Double Adjectives -Step 4.1: Identify Prepositions -Step 4.2: Prepositional Phrases -Step 4.3: Using prepositions to identify nouns | Grammar: -6.L.1, 6.L.2, 6.L.3, 6.L.4, 6.L.5, 6.L.6 | Grammar: -Weekly quizzes |

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| Time: 3rd Quarter | Core Text: Literature book and various stories and articles |
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| Time | Topic | Content/Lesson | Skills | Common Core Standards | Assessment |
|-----------------|--|---|---|--|---|
| | <p>Writing: -Argumentative Writing - Writing Cheat Sheet</p> | <p>Writing: Units of Study Lesson 1: Essay bootcamp (Modify - Flash draft using a real world topic important to them.) Lesson 2: Growing Big Ideas (Modify: Generate ideas for an essay about real world problems - possible articles to choose from) Lesson 4: Crafting Claims Lesson 5: Conveying Evidence Lesson 6: Study a Mentor Text (Modify: Need mentor texts addressing real world issues) Lesson 7: Revising Essays, Analyze & Cite Evidence Lesson 10: First Impressions and Closing Remarks (Modified to experiment with hooks & conclusions) Lesson 11: Quoting Texts Lesson 15: Applying what you have learned to revise 17. Celebrating Literary Essays</p> | <p>Writing: -Write arguments to support claims in an analysis of topics or texts, using valid reasoning and relevant and sufficient evidence.</p> | <p>Writing: -6.W.1, 6.W.3, 6.W.4, 6.W.5, 6.W.6, 6.W.10</p> | <p>Writing: -Argumentative Essay</p> |
| On-going | <p>Literature: -Elements of Literature -Poetry</p> | <p>Literature: -Theme, mood, tone -Figurative language</p> | <p>Literature: -Determine a theme or central idea of a text and how it is conveyed through particular details</p> | <p>Literature: -6.RL.1, 6.RL.2, 6.RL.3, 6.RL.4, 6.RL.5, 6.RL.6, 6.RL.7, 6.RL.9, 6.RL.10</p> | <p>Literature: -Galileo</p> |
| | <p>Informational: -Argumentative/Persuasive</p> | <p>Informational: -author's purpose, point of view, argument, claims - propaganda, bandwagon, testimonial, loaded words</p> | <p>Informational: -Evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</p> | <p>Informational: -6.RI.1, 6.RI.2, 6.RI.3, 6.RI.5, 6.RI.6, 6.RI.8, 6.RI.10</p> | <p>Informational: -Galileo</p> |
| 4 Weeks | <p>Grammar: -Prepositions -Nouns -Subjects -Predicates -Verbs</p> | <p>Grammar: -Prepositions -Nouns -Subjects -Predicates -Verbs</p> | <p>Grammar: -Step 5: Cleaning up between prepositions and nouns -Step 6.1: Subjects and verbs -Step 6.2: "You" as subjects -Step 6.3: Compound subjects & predicates</p> | <p>Grammar: -6.L.1, 6.L.2, 6.L.3, 6.L.4, 6.L.5, 6.L.6</p> | <p>Grammar: -Weekly quizzes</p> |

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| Time: 4th Quarter | Core Text: Literature book and various stories and articles |
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| Time | Topic | Content/Lesson | Skills | Common Core Standards | Assessment |
|----------------|--|---|--|---|---|
| | Writing: -Poetry -Writing Review -AZ Merit Writing Practice - Writing Cheat Sheet | Writing: Review | Writing: -Use the various elements of figurative language -Write arguments to support claims in an analysis of topics or texts, using valid reasoning and relevant and sufficient evidence. | Writing: -6.W.2, 6.W.3, 6.W.4, 6.W.5, 6.W.6, 6.W.7, 6.W.8, 6.W.9, 6.W.10 | Writing: -Poetry Portfolio -EOY Writing Common Assessment (link) -EOY Writing Common Assessment Rubric (link) |
| | Literature: -Elements of Literature | Literature: -compare, contrast, global perspective | Literature: -Comparing various types of literature | Literature: -6.RL.1, 6.RL.2, 6.RL.3, 6.RL.4, 6.RL.5, 6.RL.6, 6.RL.7, 6.RL.9, 6.RL.10 | Literature: -Galileo |
| | Informational: -Argumentative/Persuasive -Informational Text | Informational: -author's purpose, point of view, argument, claims - propaganda, bandwagon, testimonial, loaded words | Informational: -Evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence. | Informational: -6.RI.1, 6.RI.2, 6.RI.3, 6.RI.4, 6.RI.5, 6.RI.6, 6.RI.7, 6.RI.9, 6.RI.10 | Informational: -Galileo |
| 4 Weeks | Grammar: -Review | Grammar: -Articles, Nouns, Verbs, Adjectives, Prepositions, Prepositional Phrases, Subjects, Predicates | Grammar: -Steps 1-6 | Grammar: -6.L.1, 6.L.2, 6.L.3, 6.L.4, 6.L.5, 6.L.6 | Grammar: -EOY Grammar Common Assessment |

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| Time: All Year | Core Text: Literature book and various stories and articles |
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| Time | Topic | Content/Lesson | Skills | Common Core Standards | Assessment |
|-----------------|--|---|--|---|---|
| On-going | Writing: -Writing Process -Proper conventions -Grammar -Vocabulary/Spelling | Writing: -Pre-write, draft, revise, edit, publish -noun, verb, adverb, adjective, pronoun, subject, predicate | Writing: -Develop a writing piece by planning, revising, and editing. -Produce clear and coherent writing pieces with appropriate organization and style. | Writing: -6.W.4, 6.W.5, 6.W.6, 6.W.7, 6.W.8, 6.W.10, 6.L.1 | Writing: -6th Grade Common Assessment |
| On-going | Literature: -Comprehension -Literary Responses -Figurative Language | Literature: -CLOSE reading, socratic seminar, -simile, metaphor, personification, hyperbole, onomatopoeia, allusion, alliteration, idiom | Literature: -Read from a variety of genres with accuracy -Use the different elements of figurative language | Literature: -6.RL.1, 6.RL.2, 6.RL.3, 6.RL.4, 6.RL.5, 6.RL.6, 6.RL.7, 6.RL.9, 6.RL.10, 6.L.5 | Literature: -Galileo |
| On-going | Informational: -Citing Textual Evidence -Analyzing Content -Functional Text | Informational: -evidence, claim, citation -drawing inferences and conclusions -letter, brochure, advertisement | Informational: -Cite strong and thorough textual evidence to support what the text says. -Compare various informational sources | Informational: -6.RI.1, 6.RI.8 | Informational: -Galileo |