

PRESCOTT UNIFIED SCHOOL DISTRICT
Elementary ART District Instructional Guide
 Updated: October 25, 2017

| | | | |
|----------------------------------|---------------------|-----------------------|-------------------|
| Grade Level: Kindergarten | Subject: Art | Time: All year | Core Text: |
|----------------------------------|---------------------|-----------------------|-------------------|

| Time | Unit/Topic | Standards | Assessments |
|----------------|--|--|---|
| 1st Quarter | <ul style="list-style-type: none"> ● Drawing/Painting -all ● Mixed media - TH & LN, but not AJ ● Printmaking Planned, but not able to work it in this quarter; will cover later in year ● 3D - AJ ● 2D Relief - LN & TH | <p>CREATING: <i>Anchor Standard #1 Generate and conceptualize artistic ideas and work</i></p> <p>VA.CR.1.Ka: Engage in exploration (such as noticing cause and effect relationships) and imaginative play with materials (such as with paper, markers, clay, crayons).</p> <p>VA.CR.1.Kb: Engage collaboratively (such as using manipulatives for construction, adding to a group collage) in creative art making in response to an artistic problem.</p> <p><i>Anchor Standard #2 Organize and develop artistic ideas and work</i></p> <p>VA.CR.2.Kb: Observe safe practices with art materials, tools, and equipment.</p> <p><i>Anchor Standard # 3 Refine and complete artistic work</i></p> <p>VA.CR.3.K: Explain the process and/or subject matter for personal artwork.</p> <p>PRESENTING: <i>Anchor Standard #5 Develop and refine artistic techniques and work for presentation</i></p> <p>VA.PR.5.K: Explain the purpose of a portfolio or collection (such as keeping artworks safe, reviewing artworks later, deciding which artworks are best).</p> <p><i>Anchor Standard #7 Perceive and analyze artistic work</i></p> <p>VA.RE.7.Kb: Describe what an image represents</p> <p>CONNECTING:</p> | <p>Formative: Observation of process</p> <p>School and community art shows</p> <p>Art critiques</p> |

PRESCOTT UNIFIED SCHOOL DISTRICT
Elementary ART District Instructional Guide
Updated: October 25, 2017

| | | | |
|--------------------|---|---|---|
| | | <p><i>Anchor Standard #10 Synthesize and relate knowledge and personal experiences to make art</i> VA.CN.10.K: Create art that tells a story about a life experience.</p> <p>Literacy Standards: Anchor Standard Speaking and Listening K.SL.1: Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. K.SL.3: Ask and answer questions in order to seek help, get information or clarify something that is not understood.</p> <p>Technology Standards: K.1.3.PO1: Observe and extend patterns</p> | |
| <p>2nd Quarter</p> | <p>Drawing/Painting Mixed media Printmaking 3D</p> | <p>CREATING: <i>Anchor Standard # 3 Refine and complete artistic work</i> VA.CR.3.K: Explain the process and/or subject matter for personal artwork.</p> <p>PRESENTING: <i>Anchor Standard #4 Select, Analyze and Interpret artistic work for presentation</i> VA.PR.4.K: Identify reasons for saving and displaying objects, artifacts, and artwork.</p> <p>Literacy Standards: Anchor Standard Speaking and Listening K.SL.1: Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. K.SL.3: Ask and answer questions in order to seek help, get</p> | <p>Formative: Observation of process</p> <p>School and community art shows</p> <p>Art critiques</p> |

PRESCOTT UNIFIED SCHOOL DISTRICT
Elementary ART District Instructional Guide
Updated: October 25, 2017

| | | | |
|------------------------|--|---|---|
| | | <p>information or clarify something that is not understood.</p> <p>Technology Standards: K.1.3.PO1: Observe and extend patterns</p> | |
| <p>3rd Quarter</p> | <p>Drawing/Painting Mixed media Printmaking 3D</p> | <p>CREATING: Anchor Standard #2 Organize and develop artistic ideas and work VA.CR.2.Ka: Through experimentation, build skills in various media and approaches to art-making (such as using the elements of modern art, applying artistic ideas from diverse cultures). VA.CR.2.Kb: Observe safe practices with art materials, tools, and equipment. VA.CR.2.Kc: Create art that represents natural and constructed environments. Anchor Standard # 3 Refine and complete artistic work VA.CR.3.K: Explain the process and/or subject matter for personal artwork.</p> <p>PRESENTING: Anchor Standards #6 Convey meaning through the presentation of artistic work VA.PR.6.K: Explain what an art museum is and distinguish how an art museum is different from other buildings.</p> <p>RESPONDING: Anchor Standard #7 Perceive and analyze artistic work VA.RE.7.Ka: Identify various types (such as drawing, painting, sculpture, architecture) of art. Anchor Standard #8 Interpret intent and meaning in artistic work VA.RE.8.K: Interpret art by identifying subject matter and describing</p> | <p>Formative: Observation of process School and community art shows Art critiques</p> |

PRESCOTT UNIFIED SCHOOL DISTRICT
Elementary ART District Instructional Guide
Updated: October 25, 2017

| | | | |
|------------------------|--|--|---|
| | | <p>relevant details.</p> <p>Literacy Standards: Anchor Standard Speaking and Listening K.SL.1: Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. K.SL.3: Ask and answer questions in order to seek help, get information or clarify something that is not understood.</p> <p>Technology Standards: K.1.3.PO1: Observe and extend patterns</p> | |
| <p>4th Quarter</p> | <p>Drawing/Painting Mixed media Printmaking 3D</p> | <p>CREATING: Anchor Standard #2 Organize and develop artistic ideas and work VA.CR.2.Kb: Observe safe practices with art materials, tools, and equipment. Anchor Standard # 3 Refine and complete artistic work VA.CR.3.K: Explain the process and/or subject matter for personal artwork.</p> <p>RESPONDING: Anchor Standard #8 Interpret intent and meaning in artistic work VA.RE.8.K: Interpret art by identifying subject matter and describing relevant details. Anchor Standard #9 Apply criteria to evaluate artistic work VA.RE.9.K: Explain reasons for selecting a preferred artwork.</p> <p>CONNECTING:</p> | <p>Formative: Observation of process School and community art shows Art critiques</p> |

PRESCOTT UNIFIED SCHOOL DISTRICT
Elementary ART District Instructional Guide
Updated: October 25, 2017

| | | | |
|--|--|--|--|
| | | <p><i>Anchor Standard #11</i> Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding VA.CN.11.K: Identify a purpose of an artwork.</p> <p>Literacy Standards: Anchor Standard Speaking and Listening K.SL.1: Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. K.SL.3: Ask and answer questions in order to seek help, get information or clarify something that is not understood.</p> <p>Technology Standards: K.1.3.PO1: Observe and extend patterns</p> | |
|--|--|--|--|